

MY CHILD AND HOMEWORK

My child and I have discussed together how and when homework is to be done in our family. As a result of our discussion, I would like my child _____, who is in grade _____, to follow these guidelines regarding homework at the After School Club, insofar as possible:

_____ Homework is **the top priority**. Other than snack and a short relaxation time, it should be begun early in the afternoon and worked on until it is finished, even if other activities must be missed. The ASC staff thinks that snack and a little relaxation time are important, so please don't ask us to have your child skip them.

_____ Homework is **a priority**. As above, except that he/she may participate in activity time 4:15-5:00 p.m.

_____ Homework is **only a priority after 5:15**.

_____ Homework is **not a priority at all** at the After School Club, and my child may do it or not, as he/she wishes.

_____ Homework **should not be done at the After School Club**.

We will have a Homework room space for children that need a quieter space for homework. A staff person will be in the room to answer questions, provide materials and make sure they are focusing on their work. If we are short staffed, the homeroom room may have shortened time or be closed. If there is no homework room, children will do their homework in the classrooms and the expectation will be to have rooms as quiet as possible until homework is done.

It is expected that those in the quiet space will work hard to finish their homework and be respectful of others around them. Any child that is disruptive in the homework room will be asked to leave and you will be informed of their behavior. Children who cannot follow the rules of the homework room will not be allowed to go for homework time.

Most of our students do work on their homework here, but by no means all of them.

We want to help your child be a successful learner in school. We will help with homework, but not do it for him or her. Nor will we correct it. It is important for your child's teacher to see what your child has or has not learned. From time to time, we may share our observations with you about your child's learning style, strengths, and weaknesses.

Children don't always let us know how much homework they really have. We will do our best to see that work gets done. If it continues to be a problem, we will make you aware and ask you to speak to your child about the issue.

Reading time: Everyone will read quietly during reading time, 5:00 – 5:15 p.m., except for children who have worked steadily on homework all afternoon and still aren't done. In our youngest class, the teacher often reads to the children, or sometimes our oldest children read aloud to non-readers instead of reading silently.

We understand that we can change these guidelines at any time by speaking with Carolyn or Chris.

Parent's signature: _____ Date: _____

Child's signature: _____